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| C:\Users\Sandra\Downloads\RV1G_logo.jpg | | RÄzeknes 2.vidusskola **Stundas plāns angļu valodā 7. klasei 2020.gada 22.janvārī** | | |
| **Skolotāji: Svešvalodu skolotāju grupa no Rēzeknes Valsts 1.ģimnāzijas un Rēzeknes 2.vidusskolas: O. Supe, M. Smirnova, G. Skačkova, I. Špeļkova, O. Gritāne, I. Petuhova, R. Dukaļska, O. Rapša projekts “Darīt kopā”** | | | | |
| **Stundas tēma: Healthy lifestyle** | | | | |
| 1. **Stundas mērķis:**   ***Identify what effect health and what to do to be healthy*** | | | **Sasniedzamie rezultāti:**  ***I “have written” the letter to …..***  ***I can name the words connected with health.***  ***I can read, match, comment the proverbs.***  ***I have learned new words and can use them.***  ***I can complete the table.***  ***I can work in group.***  ***I can present my opinion about the things effecting health.*** | |
| **Fāze** | **Skolotāja darbība (plānotais laiks)** | | **Skolēnu darbība (plānotais laiks)** | **Nepieciešamie resursi** |
| **Ierosināšana** | **2.Greeting + Phrases (frāzes)**  Forming a group circle, explanation of activity (1 min)  Who can guess the topic we are going to talk about?  What results should be achieved?   * ***I can name the words connected with health.*** * ***I can read, match, comment the proverbs.*** * ***I can complete the table.*** * ***I can present my opinion about the things effecting health***   Grouping (4X4) 2 min  To continue the lessen, we have to make the groups.  **3.** **Video** (rewind the future – domājiet par nākotni)  **What have you seen?** | | **Pre-preparation**: students take badges with their names from 2 baskets (RV1Ģ and R2V) 1 min  **Teacher represents herself**  **Activity in the circle.**  (I have written) (4 min)  **Students take seats**  **Speculation about the topic and expected results** (4 min)  **Students’ suggestions:** **Health**  *Health – Healthy lifestyle (sport, food, routine, emotions)*  Take one word and find the group.  **Students’ suggestions** (1min.) | **Badges**  **Letter**  **Visual aid with verbs on the wall**  **Pictures/words: love, money, family, education, health**  **Video passage,**  [**https://www.youtube.com/watch?v=BOgqSyD6rkE**](https://www.youtube.com/watch?v=BOgqSyD6rkE) |
| **Apjēgšana** | **Group work (instructions -**1min)**:**   * Read the proverbs * Match the proverbs (4 proverbs) – 2 minutes * Read the proverb * Choose one proverb you like most and comment it. (1 minute) * One person goes to the board and comment it. (4 minutes)   We can conclude that …     1. **Listening**   Explain the task  **4.1. Pre – listening activity** (jaunu vārdu saraksts)  **4.2. Pre – listening activity** (savienot vārdu ar definīciju)  **4.3. Listening:** (2 min.)  **4.4. Listening task** (complete the table- aizpildi tabulu)  **4.5. Check yourselves** (pārbaudi sevi)  **5. Speaking**  **5.1.We have spoken about** (sport, food)  Let’s speak about routine (5 questions)  How do our emotions effect our health?  **5.2.Make a poster:**   * Instructions about posters (2 min) * Make a group poster about 4 things: food, sport, emotions, routine * Be ready to present your work! Time for preparation 10 minutes.   **5.3.Group presentation. Each member of the group should talk!**  Teacher’s evaluation  **6. Homework:**  Read and complete the text with the missing words | | **Group work** (6 min)  **Students’ conclusions** (4 min)  Students fulfil the tower of progress  Students read new vocabulary  Match the word and definition (5 minutes)  Students watch animation.  Complete the table (group work) (5 minutes)  Students check their answers (1 minute)  Answers to the questions (2 min)  Students make posters in groups. (15 min.)  Students’ presentations and evaluation (12 min) | **Proverbs (mixed)**  **Chalk**  **The tower of progress**  **4.1. New vocabulary \_definitions**  **4.2. New vocabulary\_ pre-listening activity**   * 1. **Healthy eating animation – animācija par veselīgu uzturu**   **4.4. Listening\_complete the table**  **4.5. The answers are on the board (Listening\_complete the table\_answers)**  **Criteria on the wall:**  ***Content***  ***Design***  ***Vocabulary***  ***Pronunciation/Fluency***  **Sheets of paper (A3), masters, pencils, pens**  Printouts of prompts to distribute |
| **Refleksija** | **7. Feedback**  What interested me most was...  What I learnt today was ...  What else would I like to know?  Did I feel comfortable during the lesson? | | **Speculation on feedback** (5 min) | **Feedback list for each participant**  **(Tower of progress)** |
| **Stundas norises datums:.22.01.2020.** | | | | |