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Cooperation for Innovation and the Exchange of Good Practices
Universal Designed Learning for You
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The main objective of the UDL4U project is to improve the quality of inclusive education. The aim is to train teachers working with pupils with special needs so that they can respond appropriately to the problems encountered by these pupils. The work carried out is based on universally designed learning, an educational method that aims to make learning accessible to all students, regardless of their abilities or difficulties. The principles of universal design seek to make products and environments usable by as many people as possible, without the need for specific modifications or adaptations.

The project was carried out by a transnational consortium of 8 organizations from 5 member countries (TK, FR, GR, RO, LV) and each of the establishments involved is confronted with the question of inclusive education and the help to be provided to students with special needs.

This consortium has worked to improve the professional qualifications of teachers by providing them with new experiences and by enriching their knowledge and practices, in particular through the development of the following educational materials:

- * Training module: "Get Involved!" which includes a resource base on legal regulations around inclusive education and current practices in inclusive education, RR and UDL in the context of operation educational system of the member countries of the consortium. It identifies the principles of universal design learning and defines a model of the UDL lesson plan.

- * Practical guide: "Get involved!" which includes the definition and diagnosis of special educational needs and the presentation of the different educational environments, programs and training methods. The guide lays out the UDL roadmap providing clear guidelines for creating UDL lesson plans.

- * Collection of 60 lesson plans UDL4U covering various subjects (music, mathematics, history, biology, foreign language, etc.).

A transnational training for 30 trainers/teachers was organized online over a period of 4 days, the content of which was entirely focused on improving the capacity of teachers to meet the needs of pupils.

The participants in this training have become mentors, because they have in turn been able to locally train a total of 430 general education professionals (teachers, school inspectors) and vocational training trainers who then disseminate the processes and methods developed for 380 SEN students

during the test phase of the project. This experimental phase enabled the consortium to adapt and validate the results of the project. All results are available in EN, FR, GR, RO, TK, LT on the project website: <http://udl4u-project.eu/>

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